

Global Fair

Grade Level(s)

4-7, 8-10

Subject Area(s)

Language Arts, Social Studies

Links to Vancouver 2010 Education Program Component(s)

Culture, Global Citizenship

Activity Description

Students will:

- Identify countries participating in the Olympics
- Identify the number of athletes from each country
- Individually, in pairs or in groups, students choose a country to research following the research writing process
- Each researched topic will be mounted for display
- Individually choose an athlete from “their” country and develop a profile highlighting the Olympic Event they are participating in
- Produce a large visual of the research of “their” country and a brochure

Global Fair

Classroom is set up like a Science Fair. If possible, students are dressed as “their” athlete. Other classes/parents will visit the classroom and listen while students give their presentations.

Learning Outcomes

- This unit aligns with the culture and Global Citizenship themes
- Students will develop an understanding of cultures and that the athletes are citizens of Global Village
- Students will be expected to write, organize, display and speak to the information gathered.

The purpose of this unit of work is

- to help students develop an awareness where Olympic athletes live
- to understand that Olympic athletes come from a variety of different cultures
- Students will use research skills & oral presenting skills

Resources Needed

www.vancouver2010.com

Library material for the chosen countries



Large display paper

Duration of Activity

4-5 60 minute lessons

Cognitive and Affective Domains

Cognitive – Application

Affective – Responding

Assessment Strategy

Assess the quality of students work and process of writing non-fiction, creating a display board and the oral presentation. Criteria for success for each of these can be developed with students.

