

New Paralympic Winter Sport

Grade Level(s)

4-7

Subject Area(s)

Language Arts

Links to Vancouver 2010 Education Program Component(s)

Paralympism

Activity Description

Your students have been asked by the Olympic committee to develop a new Paralympic sport for the 2010 Paralympic Games. They must research which Paralympic and Olympic winter sports are in the 2010 games already. Then the students will use their research to create a new sporting event for the Paralympics. Their sport must be safe for the athletes yet creative, new and exciting! They must write and orally present their research, as well as their new sport, to the class.

Students will develop the knowledge of what the Paralympics and its winter sports are all about, the importance and understanding of inclusion, reflection and inspiration. The students will learn about fairness, respect and personal growth no matter who they are, whether they have a disability or not. The students will be given a chance to think from another persons' point of view, think creatively to develop and create a sport for athletes with disabilities.

Learning Outcomes

This assignment aligns with Language Arts in terms of research and writing creative ideas for others to understand. This assignment also connects largely to Paralympism.

The anticipated outcomes for this assignment are:

1. to foster a greater understanding of the Paralympic winter games and people with disabilities
2. to improve research skills by studying the Paralympic and Olympic winter sports
3. to improve informational writing skills, creative thinking skills, and oral language skills
4. to clearly develop creative ideas by using supporting details and explanations to learn about fairness, respect and personal growth.

Resources Needed

Information about the Paralympic and Olympic sports in the 2010 Winter Games; e.g. what the sports are, the rules, and what the athletes must do in order to participate and win.

Information can be in the form of magazines, internet websites or pamphlets.

Writing materials (paper, pencil, etc.)



Duration of Activity

8-10 - 75 minute lessons

Cognitive and Affective Domains

Cognitive – Analysis

Affective – Responding

Assessment Strategy

This assignment is successful when students are able to explain in writing, as well as orally, a new sporting event for the Paralympics which is creative, fun, exciting and could be a real life possible event. This assignment is also successful when students understand the importance of the Paralympics and better understand people with special needs and the importance of inclusion.

Evaluation can be based on the BC IRP's for informational writing, oral language, and creative thinking skills.

