

Olympic World Village

Grade Level(s)

4-7

Subject Area(s)

Language Arts, Social Studies

Links to Vancouver 2010 Education Program Component(s)

Culture, Global Citizenship

Activity Description

Students will produce a Global Village Calendar. Each page will have a map of the world, art work or visual organizer for the information studied from the book *If the World Were a Village* by David J. Smith. As well each page will have a sidebar highlighting the issue identified.

Students will be presented with the concept "if the world were a village of 100 people." (p.7, *If the World Were a Village*) Each element of the concept (nationalities, languages, demographics, religions, food, resources, etc) will be presented individually to the class. Students will then - individually, in pairs or in groups - gather information under 3 columns using the PMI (positive, minus & interesting) strategy and report their findings to the rest of the class. As a class, these topics will be discussed. A large class PMI chart could be used to amalgamate the information.

When the concepts have been presented & discussed thoroughly students, pairs or groups will select ideas for each month of the year. All calendars could be the same depending on the grade of students. Calendars can be an individual or a group project depending on the amount of time devoted to this unit

Learning Outcomes

The purpose of this unit is for students to

- learn about the distribute of people, religion, food etc in our world.
- use a PMI (Positive, Minus & Interesting) strategy as a method of gather and sorting information.
- produce an end product [calendar] that represents global issues and information.
- Develop awareness of global citizenship, environmental stewardship and social responsibility.

Resources Needed

If the World Were a Village by David Smith

Blackline masters of the PMI strategy



Duration of Activity

4 weeks

Cognitive and Affective Domains

Cognitive – Comprehension

Affective - Valuing

Assessment Strategy

Criteria for success to be developed with students before project is started, and can be based on a writing scale, such as the ones found at:

http://www.bced.gov.bc.ca/perf_stands/writing.htm

