

# Alike, Not Alike

## Grade Level(s)

4-7

## Subject Area(s)

Visual Arts

## Links to Vancouver 2010 Education Program Component(s)

Olympism, Paralympism

## Activity Description

1. Students should establish links between the Olympic and Paralympic Games. They should use a table to classify similarities and differences based on different criteria.
2. Talk about a sport (e.g., slalom in alpine skiing) and point out the similarities and differences between the equipment of an Olympic athlete and a Paralympic athlete, between rules, etc. (This forces students to do a bit of research in order to be able to compare them.)
3. The table could also include a supplementary section that addresses elements such as opening and closing ceremonies of the Olympic Games, medals, athlete earnings, training requirements, etc.
4. This data could also be classified and organized in a table in Microsoft Word.

## Learning Outcomes

Students will be able to:

- work with data in order to make a table/graphic for a presentation;
- classify and organize data;
- get to know the rules for Paralympic competitions and see the adaptations made (also get to know numerous similarities between Olympic and Paralympic sports).

## Resources Needed

- Computer or paper graph
- Internet connection to do comparative research between the Olympic and Paralympic Games

## Duration of Activity

Two periods of 45 minutes

## Cognitive and Affective Domains

Cognitive – Knowledge, Comprehension

Affective – Receiving, Responding



## Assessment Strategy

- Organization of data in table
- Choice of categories for comparison

