

Where Do Athletes Come From?

Grade Level(s)

4-7

Subject Area(s)

Visual Arts

Links to Vancouver 2010 Education Program Component(s)

Olympism, Paralympism

Activity Description

Students should do research on a country participating in the 2010 Vancouver Olympic and Paralympic Games and present their research to their classmates. The presentation can be done using a computer (using PowerPoint, Pages, etc.) or as a poster.

The research can consist of specific information: map of country, capital, population, currency, languages, etc. It should also list the sporting events in which it is represented in the 2010 Vancouver Olympic and Paralympic Games.

Learning Outcomes

Students will be able to:

- gather and choose information on their own using different sources such as the library, electronic media, etc.;
- organize and present their information to their peers;
- correct their written work using certain grammatical concepts taught;
- include the required information;
- use an appropriate level of language for written or oral communication based on the subject matter addressed;
- construct varied simple and/or complex sentences;
- demonstrate originality in their work and their reports when presenting their information;
- acquire knowledge about world geography.

Resources Needed

Computer and books for researching information and presenting their research

Paper, pencils and/or computer for putting together information

Paper, pencils, poster board and/or computer for the presentation

VANOC website (www.vancouver2010.com/en) to select participating countries

Duration of Activity

To be determined according to the extent of research required



Cognitive and Affective Domains

Cognitive – Knowledge, Comprehension

Affective – Receiving, Responding

Assessment Strategy

Students should be able to:

- use different resources to find information;
- read with ease and understand information texts;
- convey relevant information;
- organize their information in a logical order;
- show originality when presenting their chosen country;
- use different methods to present their subject;
- use an adequate level of language;
- correct their written work using certain grammatical concepts taught;
- acquire knowledge on world geography.

